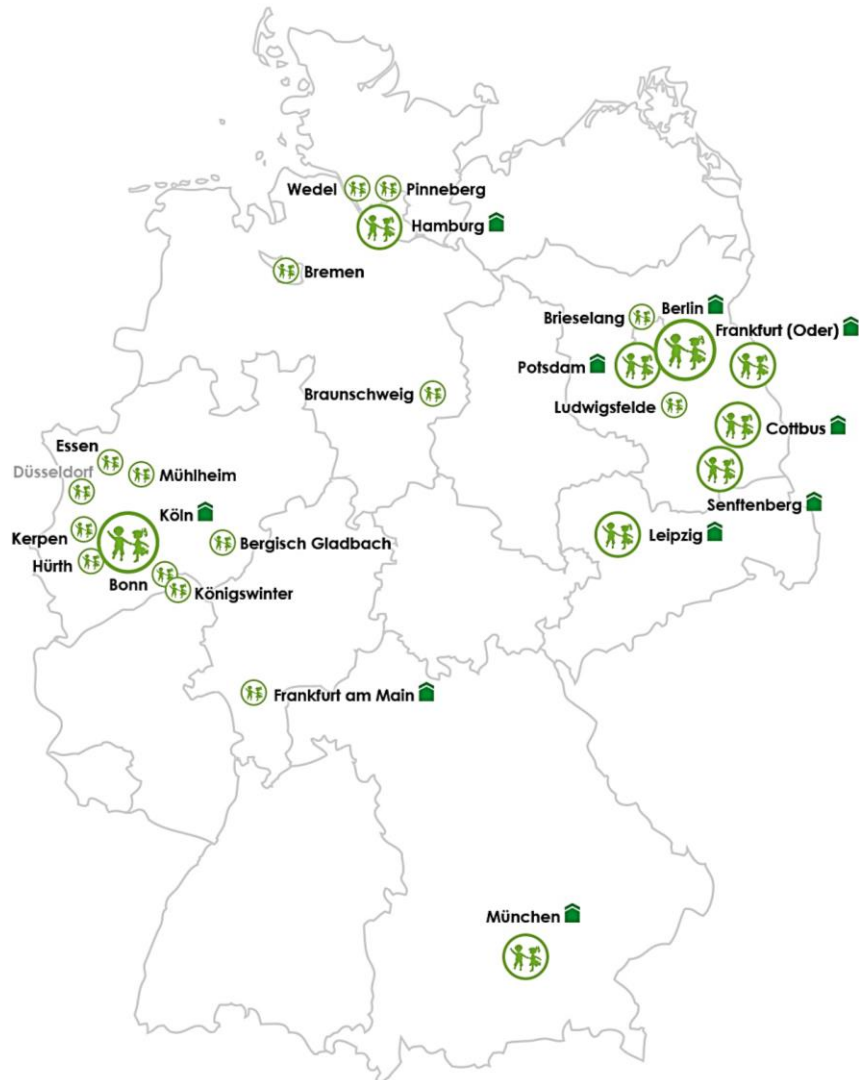


Parental Empowerment in the Kindergarten Context

Framing: FRÖBEL Bildung und Erziehung gGmbH –
Kindergarten “Made in Germany”

FRÖBEL at a glance



172 kindergartens in Germany

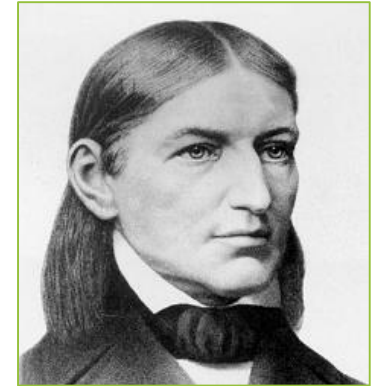
Education and family counselling centres

15,000 children at FRÖBEL centres

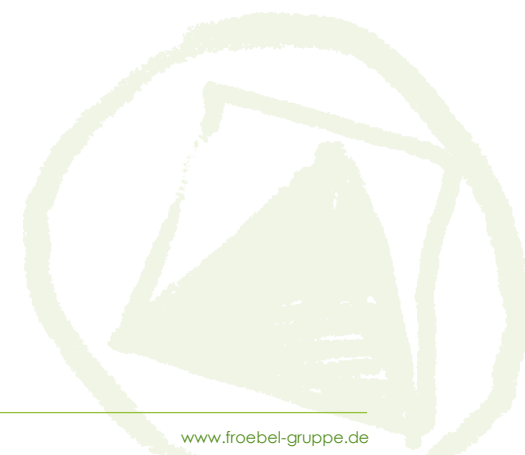
3,600 employees

Kindergartens that meet FRÖBEL standards in Poland and Australia

Experienced in different models of funding



Friedrich Wilhelm August Fröbel (1782-1852)



Our education – values & guiding principles

rights of children

democracy

inclusion

openness

relationships

participation

individualisation



Life in our kindergartens



The child

individual

autonomous

curious

exploring and discovering

playing

active



The educational professional

gives guidance

observes

provides security

encourages participation

creates a stimulating environment

forms lasting relationships

extend and expands on children's interests

Individually designed
education processes



Our goals and challenges

To offer equal educational opportunities
for all children

To give every
child
opportunities
to participate

To form
stable
relationships

To create
individualised
educational
services

To build
needs-
based
educational
partnerships
with families

To
strengthen
families



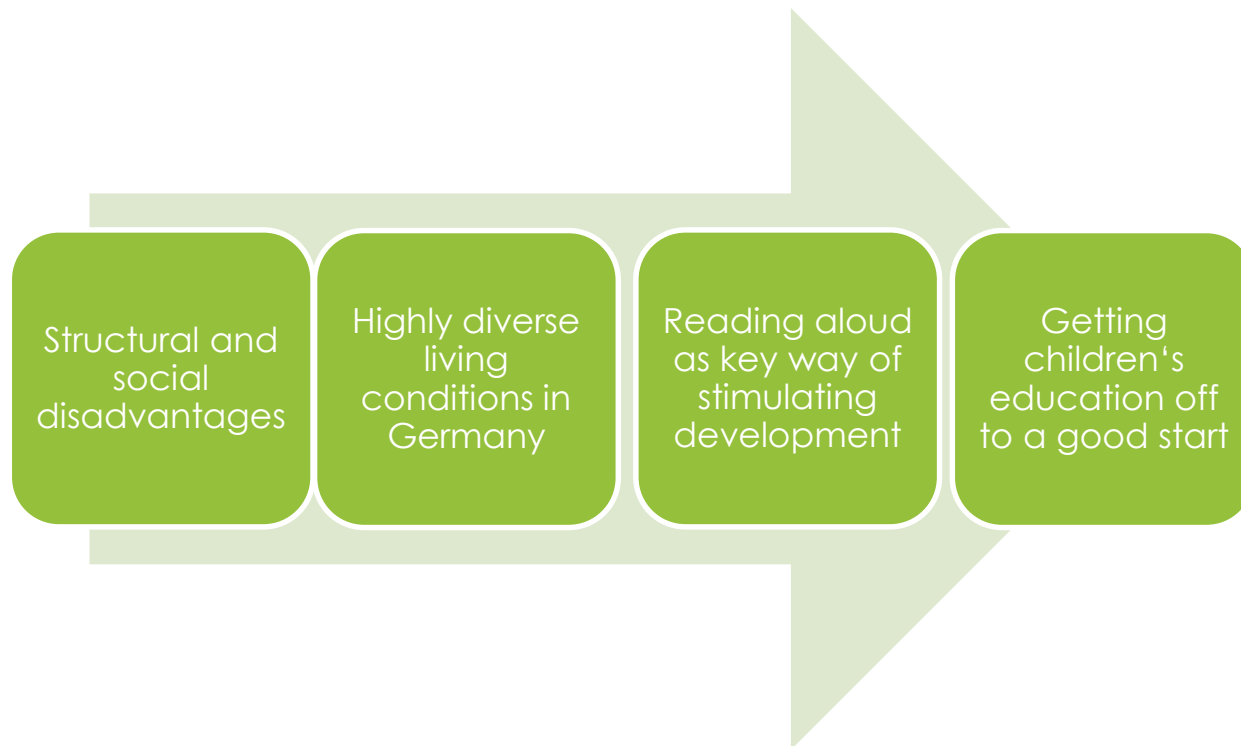


Parental Empowerment in the Kindergarten Context

The importance of reading aloud for the educational achievements of children

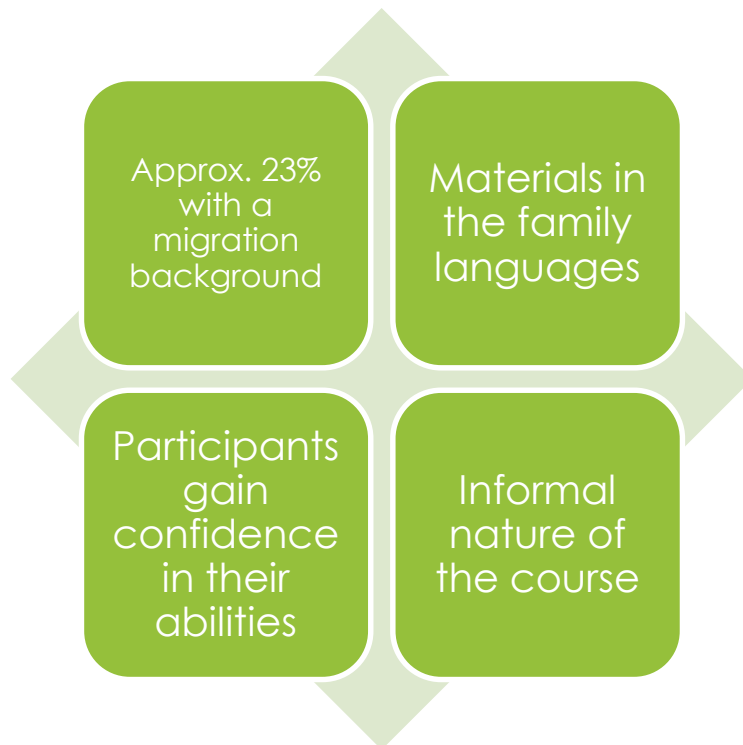
The Experience of Reading

The current situation



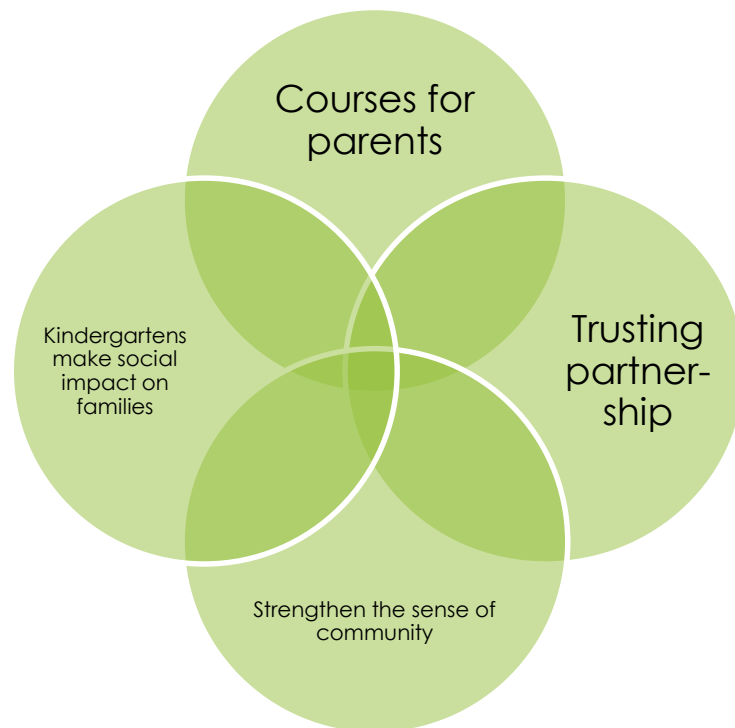
The Experience of Reading

Empowerment and intercultural aspects



The Experience of Reading

Opening up the childcare centres to the wider family



The Experience of Reading

Digital possibilities

Reading with apps

Fathers prefer to read aloud with apps (Ehmig, 2015)

Even more interactive and communicative

Interactive tools

Easy accessibility via smartphones/tablets



The Experience of Reading

Pilot phase

National language programme “Sprach-Kitas”

Review of locations

One course per kindergarten

Internal evaluation with Reading Foundation’s expertise

Supplies for the kindergarten



The Experience of Reading

Training for course leaders

Content

The concept of empowerment

Educational partnership

Intercultural education

Language acquisition

Strategies for teaching languages

List of materials



The Experience of Reading

Course

Content

Recurring welcome ritual

Songs, rhymes

Reading books aloud

“Wimmel” picture books

Parents reading with their children

Taking home a package of books

Materials for reading aloud at home



The Experience of Reading

With strong partners to support children

Reading Foundation and FRÖBEL

Empowerment

Reading
aloud

Educational
partnership

Child

Opportunities



Many thanks for listening.

We look forward to hearing
from you.

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